



Vision Academy

Use of ESSER III Funds Plan

Vision Academy will utilize ESSER III funds to implement evidence-based activities, as recognized by the Indiana Department of Education (IDOE), in order to address learning loss, which results from disruptions to in-person instruction due to COVID-19. This plan is a summary of the ESSER III application and is required by the Indiana Department of Education.

Activities that Addressing Learning Loss:

- Intervention Teachers: The school will employ additional intervention teachers to support student access to the grade level curriculum. These intervention teachers will push-in to the grade level classrooms to scaffold instruction for students and provide small groups during the reteach block.
- XR Math Partnership: The school will partner with Crossroads learning to bring the XR math program to students who are in need of additional support with closing learning gaps in mathematics.
- High Quality Assessments such as NWEA and ClearSight will be purchased to track student progress.
- Summer school will be offered for four weeks to students who are below grade level. This will include 3 hours of academic remediation daily in ELA and Math.
- Family and Community Engagement Coordinator will be hired to engage families effectively in the education of their children as well as engage community partners to support our model - academics and enrichment.
- Student Support Staff will be hired to support the SEL needs of students that have been heightened during the pandemic.
- Partnerships with outside organizations such as Attuned Partners and Teach for America will support teacher development as they work to accelerate learning.
- Instructional Coach will support teachers in their daily instruction. He/she will provide weekly observation and feedback as well as coaching and professional development.
- The Director of Student Services will support intervention staff to align Tier 2 and Tier 3 instruction with the Tier 1 curriculum - increasing access to grade level curriculum for Tier 2 and 3 students.



Activities reducing virus transmission and other health hazards

- PPE: The school will purchase masks to be handed out daily to students who do not come to school with a mask. Hand sanitizer will be readily available in all classrooms.
- Janitorial Services: Additional janitorial services will be contracted to ensure thorough disinfecting and sanitizing daily.
- Cleaning Supplies: Additional cleaning supplies (including foggers and disinfecting solutions) will be purchased and utilized daily.
- Nursing Services: The school will contract with HealthNet to provide a school nurse.

Planning for and coordinating during long term closures

- Contract with Five Star technology to ensure all technology is functioning and prepared for long term closures.
- Zoom subscriptions will be purchased for all staff to prepare for closures.

Purchasing educational technology

- Chromebooks will be purchased, repaired and replaced as necessary to ensure all students have a laptop at all times.
- Online curriculum will be purchased to support learning in all content areas.
- Content Filtering and Monitoring software such as Dyknow will be utilized to allow for monitoring student usage of technology.
- Software such as Nearpod will be purchased to ensure effective engagement strategies are implemented with technology.

Activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff

- An Employee Recognition of Service program will be implemented to support the retention of staff. Staff will receive recognition and a financial incentive for reaching certain milestones in his/her employment.
- Merit Based Staff Bonuses will be rewarded to staff at the end of the school year.
- Substitute teachers will be hired to ensure continuity of learning in the absence of a teacher.