

Vision Academy Elementary Special Education Posting

2021-2022

Qualifications

Experience/Skills:

1. Excellent communication, organizational, and interpersonal skills.
2. Knowledge of the laws, rules, procedures, and programs specifically related to teaching in Indiana public schools.
3. Growth mindset to receive and implement weekly feedback.
4. Ability to:
 - a. Evaluate problems and implement effective and creative solutions
 - b. Analyze, develop, establish, and maintain efficient classroom flow
 - c. Maintain emotional control under stress
 - d. Manage simultaneous demands from a variety of sources
 - e. Exercise excellent judgment in decision-making
 - f. Communicate effectively with student families

Job Requirements

The ideal candidate for this position will possess the following:

- Bachelor's Degree from an accredited four-year educational institution
- Valid IN Teaching License
- Special Education License

Job Description

As a Special Education Teacher you will:

- Develop measurable goals, benchmarks, and objectives to meet the child's needs
- Adjust goals of individual students based on data and progress through a Case Conference
- Regularly monitor the implementation of the student's IEP
- Responsible for scheduling a case conference
- Facilitating the Case Conference
- Update goals, behavior plans, and present levels in IEP, then send to Special Education Director for finalization
- Provide progress reports to the student's parents with each quarterly report card
- Ensure the IEP is accessible to all pertinent staff
- Collaborate with each teacher and provider of his or her specific responsibilities related to implementing the student's IEP
- Support and contribute to the initial evaluation or re-evaluation process by:
 - o Collecting assessment data (BAS level, math diagnostics, etc.) and reporting it to the Special Education Director
 - o Meeting with the classroom teacher and collect academic and behavioral data from the teacher
 - o Attending and facilitating the Case Conference
 - o Complete the child's IEP by providing goals and behavior plans as needed, then send to Director for finalization
- Provide progress reports to the student's parents with each quarterly report card
- Active in the school's Multi-Tiered Systems of Support to ensure all scholars grow academically, behaviorally, and social-emotionally
- Participate in TAP's instructionally focused accountability system, being formally evaluated several times each year

Apply – Use this link:

https://docs.google.com/forms/d/e/1FAIpQLSdzIrV6FYW--ksHWSHDnf_GB5bB3jngM2IXT7zzpSXU8xO6w/viewform?usp=sf_link