



VAR MS Home Learning - Structure of Daily Activities
8th

Content	Zoom Link	Primary Resource	Day 1	Day 2	Day 3
ELA 1 hour	8 th grade Zoom meetings Wednesday: 1-2	Amplify GreatMinds Knowledge on the Go	<ol style="list-style-type: none">1. Review essay prompt on sub-unit 5 lesson 2 card 2, page 1. Even though there is another prompt you can choose from on that card, everyone's essay will be on the prompt on page 1 (Frida Kahlo informative essay)2. In the prompt there is a "why" question, a "how" question and a "what" question. Those will be your body paragraphs. For example, your first body paragraph will answer the "why" question in the prompt, your second body paragraph will answer the "how" question in the prompt and the third body paragraph will answer	<ol style="list-style-type: none">1. Write your second and third body paragraph *Write essay in google doc shared with you in your student email titled "Frida Essay"	<ol style="list-style-type: none">1. Write your conclusion. *Write essay in google doc shared with you in your student email titled "Frida Essay"



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			<p>the “what” question in the prompt.</p> <p>3. Write your intro and first body paragraph</p> <p>*Write essay in google doc shared with you in your student email titled “Frida Essay”</p>		
<p>Math 1 hour</p>	<p>8th grade Zoom meeting Tuesdays 12-1</p>	<p>GreatMinds Knowledge on the Go</p> <p>ALEKS</p>	<p>1. Watch Video: Module 4 Lesson 10 (37 min)</p> <p>2.. Module 4 Lesson 10 Independent Practice (10 min)</p> <p>3. ALEKS (20 min)</p>	<p>1. Watch Video: Module 4 Lesson 11 (43 min)</p> <p>2.. Module 4 Lesson 11 Independent Practice (10 min)</p> <p>3. ALEKS (20 min)</p>	<p>1. Watch Video: Module 4 Lesson 12 (38 min)</p> <p>2.. Module 4 Lesson 12 Independent Practice (10 min)</p> <p>3. Exit Ticket</p> <p>4. ALEKS (20 min)</p>
<p>Science 1 hour</p>	<p>8th Grade Science Zoom Class</p> <p>Tuesday; May 5, 2020 1:00-2:00 PM</p>	<p>Discovery</p> <p>*Login using your Clever account</p> <p>*Click on your assignments</p>	<p>Unit 6 Concept 6.3 (Combining and Separating)</p> <p>Engage</p> <ol style="list-style-type: none"> Complete reading passages on the tab Watch the assigned 	<p>Unit 6 Concept 6.4 (Combining and Separating)</p> <p>Explore (Tabs 1 & 2)</p> <ol style="list-style-type: none"> Complete reading passages on the tab 	<p>Unit 6 Concept 6.4 (Combining and Separating)</p> <p>Explore (Tabs 3)</p> <ol style="list-style-type: none"> Complete reading passages on the tab Watch the assigned video



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		 *You must log on through Clever and hit the 'Mark as Complete' button to submit your work	video 3. Answer the questions at the bottom 4. Check your answers and <u>submit</u> for a grade.	2. Watch the assigned video 3. Answer the questions at the bottom 4. Check your answers and <u>submit</u> for a grade.	3. Answer the questions at the bottom 4. Check your answers and <u>submit</u> for a grade.
Social Studies 1 hour	Thursday 1pm	IXL.com	Skill: Industrial and Transportation Revolution Quick Search: QCA	Skill: Texas Independence and Annexation Quick Search: UG7	Skill: US-Mexican War Quick Search: 9YB
Related Arts	30 min		Art: Learn a brief history of Street Art: https://study.com/academy/lesson/street-art-definition-history.html https://kids.kiddle.co/Street_art	Art: Read this article about a high schooler who is using street art to make a statement: https://www.santafenewmexican.com/life/teen/street-art-as-expression/article_7b445042-8325-11ea-9983-0bb65730f17c.html	Art: Try out this Street Art app. You can create digital graffiti art: http://www.streetartcreator.com/ OR Technology: Login to www.typing.com Practice for 15 min. Then take a 3 minute timed



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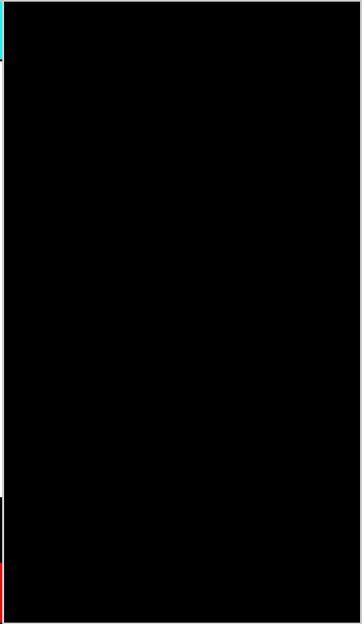
		<p>OR</p> <p>Technology: www.wordart.com and click create now. Input min. Of 50 words, change shape, font, etc. Have fun with it and be creative. (Words MUST be school appropriate!) Take a screenshot or pic and email to me thoadley@visionacademy-riverside.org</p> <p>OR</p> <p>PE:</p> <p>Warm-Up: Plank 30 secs</p> <p>High knees 30 secs</p> <p>Glute kicks 30 secs</p> <p>Fast feet 30 secs</p> <p>Activity:</p> <p>https://www.youtube.com/watch?v=Ttj0rUhcVP4</p> <p>https://www.youtube.com/watch?v=bcGL4qdKoGA</p>	<p>OR</p> <p>Technology: www.codemonkey.com Continue with coding or Sign up for free and join my class (class code is bruj5) Class is limited to 30 students. If you don't join class - you can still screenshot your participation and email to me. Have fun with it. (We only have a couple more weeks of free codemonkey)</p> <p>OR</p> <p>PE:</p> <p>Activity:</p> <p>https://www.youtube.com/watch?v=EcqYeThduWk</p> <p>Cool Down:</p> <p>Hold each stretch for 20</p>	<p>test. Then 5-10 min. of typing games of choice. (Remember - I can login and see progress/activity.)</p> <p>OR</p> <p>PE:</p> <p>Activity:</p> <p>https://www.youtube.com/watch?v=bcGL4qdKoGA</p> <p>Cool down:</p> <p>Hold each stretch for 20 seconds</p> <p>Bend down and touch toes, feet apart and touch right foot, feet apart and touch left foot, feet apart touch middle, reach for</p>
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			h?v=nCZzjd6_OHk Cool down: 2 minutes of relaxation breathing	seconds Butterfly, left leg out, right leg out, right arm across chest, left arm across chest	sky, bend left arm so hands touch back and use right arm to grab left elbow (then switch arms)
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7th and 8th Grade Suggested Student Daily Schedule		
9:00-10:30	Language Arts	If you are in need of your child's student logins to: Gmail Aleks Clever Amplify Discovery Please reach out to your child's homeroom teacher.
10:30-11:30	Math	
11:30-12:00	Break	
12:00-12:30	Lunch	
12:30-1:30	Science	
1:30-2:30	Social Studies	
2:30-3:00	Related Arts	
Tuesday Zoom Meetings	Wednesday Zoom Meetings	Thursday Zoom Meetings





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7th Grade Math - Mrs. Husted 11:00am - 12:00pm	7th Grade ELA - Mrs. Abbott 12:00pm - 1:00pm	7th Grade Social Studies - Mrs. Hoock 12:00pm - 1:00pm	
7th Grade Science - Ms. Sowell 12:00pm - 1:00pm	8th Grade ELA - Mrs. Abbott 1:00pm - 2:00pm	8th Grade Social Studies - Mrs. Hoock 1:00pm - 2:00pm	
8th Grade Math - Mrs. Husted 12:00pm - 1:00pm			
8th Grade Science - Ms. Sowell 1:00pm - 2:00pm			
Teacher Name	Teacher Email	Google Voice Number	Office Hours (Mon - Fri)
Ms. Sowell 7/8 Science U of L Homeroom	jsowell@visionacademy-riverside.org	317-426-8737	10:00am - 12:00pm
Mrs. Husted 7/8 Math NYU Homeroom	lhusted@visionacademy-riverside.org	317-661-1891	1:00pm - 3:00pm
Mrs. Hoock 7/8 Social Studies Mo State Homeroom	mhook@visionacademy-riverside.org	317-296-4341	10:00 am - 12:00 pm
Mrs. Abbott 7/8 ELA UNCW Homeroom	aabbott@visionacademy-riverside.org	317-798-0559	10:00am-12:00pm
Mrs. Gaskins 7/8 Resource	rgaskins@visionacademy-riverside.org	317-563-1754	11:00 am - 1:00pm
Mrs. Harger K-8 ELL	mharger@visionacademy-riverside.org	317-883-7259	1:00 pm - 3:00 pm
Mrs. Mulugeta, Principal	bmulugeta@visionacademy-riverside.org	317-662-0105	
Mr. Kemps, Dean of Academic	bkemps@visionacademy-riverside.org	215-688-6082	



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Mr. Nelson, Dean of Culture	rnelson@visionacademy-riverside.org	619-940-6386	
Ms. Buchta, Social Worker	sbuchta@visionacademy-riverside.org	317-662-0211	

- **Office Hours:** *Students may call a teacher during these times to receive one on one support for their work. We recommend that students e-mail their teachers to schedule a set time that they can talk to their teachers during this time.*
- **Zoom Meetings:** *These are times that teachers will instruct students via video conferencing. Students are expected to attend the Zoom Conferences for each subject taught in their grade level. Teachers will share meeting codes with families the week of April 6th.*

8th Grade

Module 4 Lesson 10

Independent Practice

1. Emanee walks from the store to her friend's house, 2 miles away. It takes her 35 minutes. Write and solve a proportion to determine how many miles she walks after 10 minutes. Round your answer to the nearest hundredths place.

2. Erika drives from school to soccer practice 1.3 miles away. It takes her 7 minutes. Write and solve a proportion to determine how much time it takes her to drive exactly 1 mile. Round your answer to the nearest tenths place.

3. Aaron walks from his sister's house to his cousin's house, a distance of 4 miles, in 80 minutes. How far does he walk in 30 minutes?

8th Grade

Module 4 Lesson 11

Independent Practice

1. A train travels at a constant rate of 45 miles per hour.

a. What is the distance, d , in miles, that the train travels in t hours?

b. How many miles will it travel in 2.5 hours?

2. Water is leaking from a faucet at a constant rate of 13 gallons per minute.

a. What is the amount of water, w , in gallons per minute, that is leaked from the faucet after t minutes?

b. How much water is leaked after an hour?

3. A car can be assembled on an assembly line in 6 hours. Assume that the cars are assembled at a constant rate.

a. How many cars, y , can be assembled in t hours?

b. How many cars can be assembled in a week?

8th Grade

Module 4 Lesson 12

Independent Practice

1. Find five solutions for the linear equation $\frac{1}{3}x + y = 12$.

2. Find five solutions for the linear equation $-x + \frac{3}{4}y = -6$.

3. Find five solutions for the linear equation $3x - 5y = 15$.