




VAR MS Home Learning - Structure of Daily Activities
7th

Content	Zoom Link	Primary Resource	Day 1	Day 2	Day 3
ELA 1 hour	7 th grade Zoom meetings Wednesday 12-1	Amplify Log into Amplify using your clever id	<ol style="list-style-type: none"> 1. Comment on at least 3 students' essays offering advice and/or giving constructive criticism 2. Revise your essay for final turn in (turn in is just updating your google doc) <p>*Access other student essays through shared essay folder "Class View - Homeroom"</p>	<ol style="list-style-type: none"> 1. Gold Rush Unit, sub-unit 2, lesson 1 cards 2, 3, 4, 5 2. Gold Rush Unit, sub-unit 2, lesson 3 cards 2, 3, 4 	<ol style="list-style-type: none"> 1. Gold Rush Unit, sub-unit 3, lesson 2, read card 2 excerpt, do card 3
Math 1 hour	7th grade Zoom meeting Tuesdays 11-12	GreatMinds Knowledge on the Go ALEKS	<ol style="list-style-type: none"> 1. Watch Video: Module 4 Lesson 16 (38 min) 2.. Module 4 Lesson 16 Independent Practice (10 min) 3. ALEKS (30 min) 	<ol style="list-style-type: none"> 1. Watch Video: Module 4 Lesson 17 (39 min) 2.. Module 4 Lesson 17 Independent Practice (10 min) 3. ALEKS (30 min) 	<ol style="list-style-type: none"> 1. Watch Video: Module 4 Lesson 18 (23 min) 2.. Module 4 Lesson 18 Independent Practice (10 min) 3. Exit Ticket 4. ALEKS (30 min)



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Science 1 hour	7th Grade Science Zoom Class Tuesday, May 19, 2020 12:00 -1:00 PM	Discovery *Login using your Clever account *Click on your assignments  *You must log on through Clever and hit the 'Mark as Complete' button to submit your work	Unit 6 (Human Systems) Concept 6.3: (Immune Systems) Engage 1. Complete reading passages on the tab 2. Watch the assigned video 3. Answer the questions at the bottom 4. Check your answers and submit for a grade.	Unit 6 (Human Systems) Concept 6.3: (Immune Systems) Explore (Tabs 1 & 2) 1. Complete reading passages on the tab 2. Watch the assigned video 3. Answer the questions at the bottom 4. Check your answers and submit for a grade.	Unit 6 (Human Systems) Concept 6.3: (Immune Systems) Explore (Tabs 3) 1. Complete reading passages on the tab 2. Watch the assigned video 3. Answer the questions at the bottom 4. Check your answers and submit for a grade.
Social Studies 1 hour	Thursday 12:00pm	IXL	Complete Skill: The Mongol Empire Quick Search: BEQ	Complete Skill: Medieval Japan Quick Search: TMC	Complete Skill: Region profile: East Asia Quick Search: X5S



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<p>Related Arts 30 min</p>			<p>Art: Learn about the history of photography: https://youtu.be/SGncepmrckE</p> <p>OR</p> <p>Technology: Go to https://www.nitrotype.com/ Race as a guest/sign in/create an account. Race against other online typists while improving your accuracy and speed. I might suggest contacting a classmate/school friend to get online at the same time and race together.</p> <p>OR</p> <p>PE</p>	<p>Art: Learn about a camera obscura https://youtu.be/IP7xdux5hll</p> <p>Here are instructions for creating your own pinhole camera: https://www.jpl.nasa.gov/edu/learn/project/how-to-make-a-pinhole-camera/:</p> <p>OR</p> <p>Technology: Login to www.code.org Click on course catalog across the top, scroll down to view more. Find “Intro to App Lab”. This coding activity will walk you through creating an app.</p>	<p>Art: Learn how to fool the camera and create awesome pics: https://youtu.be/oU_iDUV2IRI</p> <p>Read about an artist who used forced perspective to create hilarious superhero photos: https://mymodernmet.com/wire-hon-forced-perspective-photography/</p> <p>Share your photos with us!</p> <p>OR</p> <p>Technology: Login to www.typing.com Practice for 15 min. Then take a 3 minute timed test. Then 5-10 min. of typing games of choice. (Remember - I can login and</p>



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			<p>Warm-Up: Fast feet 30 secs</p> <p>Jump rope 30 secs</p> <p>Jumping Jacks 30 secs</p> <p>Squats 30 secs</p> <p>Activity:</p> <p>https://www.youtube.com/watch?v=f4Tb0atODLM&list=PLtKF_n2-K_dbAGVRVg6Yd98zPbhHb8JPRE&index=9&t=0s</p> <p>https://www.youtube.com/watch?v=f8nfwlcK-g&list=PLtKF_n2-K_dbAGVRVg6Yd98zPbhHb</p>	<p>OR</p> <p>PE</p> <p>Activity:</p> <p>https://www.youtube.com/watch?v=xy7BsNQXZr4&list=PLL37FjmOtrj20cgTm5hcfZ-0H1PLHCQlj&index=5</p>	<p>see progress/activity.)</p> <p>OR</p> <p>PE</p> <p>Activity:</p> <p>https://www.youtube.com/watch?v=27ftJeGa_YI&list=PLiQyPKgbtKze71Jjk8X5DyZy6t47GAaHU&index=7&t=0s</p> <p>Cool Down:</p> <p>Hold each stretch for 20 seconds</p> <p>Butterfly, left leg out, right leg out, right arm across chest, left arm across chest</p>
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			8JPRE&index=23&t=0s Cool down: Relaxation breathing for 2 minutes		
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7th and 8th Grade Suggested Student Daily Schedule

9:00-10:30	Language Arts	If you are in need of your child's student logins to: Gmail Aleks Clever Amplify Discovery Please reach out to your child's homeroom teacher.
10:30-11:30	Math	
11:30-12:00	Break	
12:00-12:30	Lunch	
12:30-1:30	Science	
1:30-2:30	Social Studies	
2:30-3:00	Related Arts	

Tuesday Zoom Meetings	Wednesday Zoom Meetings	Thursday Zoom Meetings
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7th Grade Math - Mrs. Husted 11:00am - 12:00pm	7th Grade ELA - Mrs. Abbott 12:00pm - 1:00pm	7th Grade Social Studies - Mrs. Hoock 12:00pm - 1:00pm	
7th Grade Science - Ms. Sowell 12:00pm - 1:00pm	8th Grade ELA - Mrs. Abbott 1:00pm - 2:00pm	8th Grade Social Studies - Mrs. Hoock 1:00pm - 2:00pm	
8th Grade Math - Mrs. Husted 12:00pm - 1:00pm			
8th Grade Science - Ms. Sowell 1:00pm - 2:00pm			
Teacher Name	Teacher Email	Google Voice Number	Office Hours (Mon - Fri)
Ms. Sowell 7/8 Science U of L Homeroom	jsowell@visionacademy-riverside.org	317-426-8737	10:00am - 12:00pm
Mrs. Husted 7/8 Math NYU Homeroom	lhusted@visionacademy-riverside.org	317-661-1891	1:00pm - 3:00pm
Mrs. Hoock 7/8 Social Studies Mo State Homeroom	mhook@visionacademy-riverside.org	317-296-4341	10:00 am - 12:00 pm
Mrs. Abbott 7/8 ELA UNCW Homeroom	aabbott@visionacademy-riverside.org	317-798-0559	10:00am-12:00pm
Mrs. Gaskins 7/8 Resource	rgaskins@visionacademy-riverside.org	317-563-1754	11:00 am - 1:00pm
Mrs. Harger K-8 ELL	mharger@visionacademy-riverside.org	317-883-7259	1:00 pm - 3:00 pm
Mrs. Mulugeta, Principal	bmulugeta@visionacademy-riverside.org	317-662-0105	
Mr. Kemps, Dean of Academic	bkemps@visionacademy-riverside.org	215-688-6082	



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Mr. Nelson, Dean of Culture	rnelson@visionacademy-riverside.org	619-940-6386	
Ms. Buchta, Social Worker	sbuchta@visionacademy-riverside.org	317-662-0211	

- **Office Hours:** *Students may call a teacher during these times to receive one on one support for their work. We recommend that students e-mail their teachers to schedule a set time that they can talk to their teachers during this time.*
- **Zoom Meetings:** *These are times that teachers will instruct students via video conferencing. Students are expected to attend the Zoom Conferences for each subject taught in their grade level. Teachers will share meeting codes with families the week of April 6th.*

7th Grade

Module 4 Lesson 16

Independent Practice

1. One container is filled with a mixture that is 30% acid. A second container is filled with a mixture that is 50% acid. The second container is 50% larger than the first, and the two containers are emptied into a third container. What percent of acid is the third container?
2. The store's markup on a wholesale item is 40%. The store is currently having a sale, and the item sells for 25% off the retail price. What is the percent of profit made by the store?
3. An ice cream shop sells 75% less ice cream in December than in June. Twenty percent more ice cream is sold in July than in June. By what percent did ice cream sales increase from December to July?

7th Grade

Module 4 Lesson 17

Independent Practice

1. A container is filled with 100 grams of bird feed that is 80% seed. How many grams of bird feed containing 5% seed must be added to get bird feed that is 40% seed?
2. Anna wants to make 30 mL of a 60% salt solution by mixing together a 72% salt solution and a 54% salt solution. How much of each solution must she use?
3. A mixed bag of candy is 25% chocolate bars and 75% other filler candy. Of the chocolate bars, 50% of them contains caramel. Of the other filler candy, 10% of them contain caramel. What percent of candy contains caramel?

7th Grade

Module 4 Lesson 18

Independent Practice

1. A six-sided die (singular for dice) is thrown twice. The different rolls are as follows:

1 and 1, 1 and 2, 1 and 3, 1 and 4, 1 and 5, 1 and 6,

2 and 1, 2 and 2, 2 and 3, 2 and 4, 2 and 5, 2 and 6,

3 and 1, 3 and 2, 3 and 3, 3 and 4, 3 and 5, 3 and 6,

4 and 1, 4 and 2, 4 and 3, 4 and 4, 4 and 5, 4 and 6,

5 and 1, 5 and 2, 5 and 3, 5 and 4, 5 and 5, 5 and 6,

6 and 1, 6 and 2, 6 and 3, 6 and 4, 6 and 5, 6 and 6.

a. What is the percent that both throws will be even numbers?

b. What is the percent that the second throw is a 5?

c. What is the percent that the first throw is lower than a 6?

2. Fridays are selected to show your school pride. The colors of your school are orange, blue, and white, and you can show your spirit by wearing a top, a bottom, and an accessory with the colors of your school. During lunch, 11 students are chosen to play for a prize on stage. The table charts what the students wore.

Top	W	O	W	O	B	W	B	B	W	W	W
Bottom	B	O	B	B	O	B	B	B	O	W	B
Accessory	W	O	B	W	B	O	B	W	O	O	O

a. What is the percent of outfits that are one color?

b. What is the percent of outfits that include orange accessories?