




VAR MS Home Learning - Structure of Daily Activities
7th

Content	Zoom Link	Primary Resource	Day 1	Day 2	Day 3
ELA 1 hour	7 th grade Zoom meetings Wednesday 12-1	Amplify Log into Amplify using your clever id	1. Read Act 4 and 5 of Romeo and Juliet in Library App	1. Amplify unit 5 (Romeo and Juliet), sub unit 1, lesson 14 cards 2, 4, 5, 6, 8	1. Amplify unit 5 (Romeo and Juliet), sub unit 1, lesson 15 cards 3, 4, 6, 8
Math 1 hour	7th grade Zoom meeting Tuesdays 11-12	GreatMinds Knowledge on the Go ALEKS	1. Watch Video: Module 4 Lesson 10 (27 min) 2.. Module 4 Lesson 10 Independent Practice (10 min) 3. ALEKS (20 min)	1. Watch Video: Module 4 Lesson 11 (40 min) 2.. Module 4 Lesson 11 Independent Practice (10 min) 3. ALEKS (20 min)	1. Watch Video: Module 4 Lesson 12 (34 min) 2.. Module 4 Lesson 12 Independent Practice (15 min) 3. Exit Ticket 4. ALEKS (20 min)



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<p>Science 1 hour</p>	<p>7th Grade Science Zoom Class Tuesday, May 5, 2020 12:00 -1:00 PM</p>	<p>Discovery *Login using your Clever account *Click on your assignments  *You must log on through Clever and hit the 'Mark as Complete' button to submit your work</p>	<p>Unit 7 Concept 7.4: (Straight Line Motion) Engage 1. Complete reading passages on the tab 2. Watch the assigned video 3. Answer the questions at the bottom 4. Check your answers and submit for a grade.</p>	<p>Unit 7 Concept 7.3: 7.4: (Straight Line Motion) Explore (Tabs 1 & 2) 1. Complete reading passages on the tab 2. Watch the assigned video 3. Answer the questions at the bottom 4. Check your answers and submit for a grade.</p>	<p>Unit 7 Concept 7.3: 7.4: (Straight Line Motion) Explore (Tabs 3) 1. Complete reading passages on the tab 2. Watch the assigned video 3. Answer the questions at the bottom 4. Check your answers and submit for a grade.</p>
<p>Social Studies 1 hour</p>	<p>Thursday 12:00pm</p>	<p>IXL</p>	<p>Complete Skill: The Indus River Valley Civilization Quick search: 5DN</p>	<p>Complete Skill: Compare ancient river civilizations: geography and society Quick search: DH9</p>	<p>Complete Skill: Compare ancient river civilizations: achievements and legacy Quick search: DAX</p>



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<p>Related Arts 30 min</p>			<p>Art: Learn a brief history of Street Art: https://study.com/academy/lesson/street-art-definition-history.html https://kids.kiddle.co/Street_art</p> <p>OR</p> <p>Technology: www.wordart.com and click create now. Input min. Of 50 words, change shape, font, etc. Have fun with it and be creative. (Words MUST be school appropriate!) Take a screenshot or pic and email to me thoadley@visionacademy-riverside.org</p> <p>OR</p> <p>PE: Warm-Up: Plank 30 secs</p>	<p>Art: Read this article about a high schooler who is using street art to make a statement: https://www.santafenewmexican.com/life/teen/street-art-as-expression/article_7b445042-8325-11ea-9983-0bb65730f17c.html</p> <p>OR</p> <p>Technology: www.codemonkey.com Continue with coding or Sign up for free and join my class (class code is bruj5) Class is limited to 30 students. If you don't join class - you can still screenshot your participation and email to me. Have fun with it. (We only have a couple more weeks of free codemonkey)</p> <p>OR</p>	<p>Art: Try out this Street Art app. You can create digital graffiti art: http://www.streetartcreator.com/</p> <p>OR</p> <p>Technology: Login to www.typing.com Practice for 15 min. Then take a 3 minute timed test. Then 5-10 min. of typing games of choice. (Remember - I can login and see progress/activity.)</p> <p>OR</p> <p>PE:</p> <p>Activity: https://www.youtube.com/watch?v=bcGL4qdKoGA</p>



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			<p>High knees 30 secs Glute kicks 30 secs Fast feet 30 secs</p> <p>Activity:</p> <p>https://www.youtube.com/watch?v=TtJ0rUhcVP4 https://www.youtube.com/watch?v=nCZzjd6_OHk</p> <p>Cool down:</p> <p>2 minutes of relaxation breathing</p>	<p>PE:</p> <p>Activity:</p> <p>https://www.youtube.com/watch?v=EcqYeThduWk</p> <p>Cool Down:</p> <p>Hold each stretch for 20 seconds</p> <p>Butterfly, left leg out, right leg out, right arm across chest, left arm across chest</p>	<p>Cool down:</p> <p>Hold each stretch for 20 seconds</p> <p>Bend down and touch toes, feet apart and touch right foot, feet apart and touch left foot, feet apart touch middle, reach for sky, bend left arm so hands touch back and use right arm to grab left elbow (then switch arms)</p>
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9:00-10:30	Language Arts	If you are in need of your child's student logins to: Gmail Aleks Clever Amplify Discovery Please reach out to your child's homeroom teacher.	
10:30-11:30	Math		
11:30-12:00	Break		
12:00-12:30	Lunch		
12:30-1:30	Science		
1:30-2:30	Social Studies		
2:30-3:00	Related Arts		
Tuesday Zoom Meetings	Wednesday Zoom Meetings	Thursday Zoom Meetings	
7th Grade Math - Mrs. Husted 11:00am - 12:00pm	7th Grade ELA - Mrs. Abbott 12:00pm - 1:00pm	7th Grade Social Studies - Mrs. Hoock 12:00pm - 1:00pm	
7th Grade Science - Ms. Sowell 12:00pm - 1:00pm	8th Grade ELA - Mrs. Abbott 1:00pm - 2:00pm	8th Grade Social Studies - Mrs. Hoock 1:00pm - 2:00pm	
8th Grade Math - Mrs. Husted 12:00pm - 1:00pm			
8th Grade Science - Ms. Sowell 1:00pm - 2:00pm			
Teacher Name	Teacher Email	Google Voice Number	Office Hours (Mon - Fri)



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Ms. Sowell 7/8 Science U of L Homeroom	jsowell@visionacademy-riverside.org	317-426-8737	10:00am - 12:00pm
Mrs. Husted 7/8 Math NYU Homeroom	lhusted@visionacademy-riverside.org	317-661-1891	1:00pm - 3:00pm
Mrs. Hooock 7/8 Social Studies Mo State Homeroom	mhook@visionacademy-riverside.org	317-296-4341	10:00 am - 12:00 pm
Mrs. Abbott 7/8 ELA UNCW Homeroom	aabbott@visionacademy-riverside.org	317-798-0559	10:00am-12:00pm
Mrs. Gaskins 7/8 Resource	rgaskins@visionacademy-riverside.org	317-563-1754	11:00 am - 1:00pm
Mrs. Harger K-8 ELL	mharger@visionacademy-riverside.org	317-883-7259	1:00 pm - 3:00 pm
Mrs. Mulugeta, Principal	bmulugeta@visionacademy-riverside.org	317-662-0105	
Mr. Kemps, Dean of Academic	bkemps@visionacademy-riverside.org	215-688-6082	
Mr. Nelson, Dean of Culture	rnelson@visionacademy-riverside.org	619-940-6386	
Ms. Buchta, Social Worker	sbuchta@visionacademy-riverside.org	317-662-0211	

- **Office Hours:** Students may call a teacher during these times to receive one on one support for their work. We recommend that students e-mail their teachers to schedule a set time that they can talk to their teachers during this time.
- **Zoom Meetings:** These are times that teachers will instruct students via video conferencing. Students are expected to attend the Zoom Conferences for each subject taught in their grade level. Teachers will share meeting codes with families the week of April 6th.

7th Grade

Module 4 Lesson 10

Independent Practice

1. Enrique takes out a student loan to pay for his college tuition this year. Find the interest on the loan if he borrowed \$2500 at an annual interest rate of 6% for 15 years.

2. Your family plans to start a small business in your neighborhood. Your father borrows \$10,000 from the bank at an annual interest rate of 8% rate for 36 months. What is the amount of interest he will pay on this loan?

3. Mr. Rodriguez invests \$2,000 in a savings plan. The savings account pays an annual interest rate of 5.75%. How much money will be in his savings plan at the end of 10 years?

7th Grade

Module 4 Lesson 11

Independent Practice

1. A school district's property tax rate rises from 2.5% to 2.7% to cover a \$300,000 budget deficit (shortage of money). What is the value of the property in the school district to the nearest dollar? (Note: Property is assessed at 10% of its value.)

2. Jake's older brother Sam has a choice of two summer jobs. He can either work at an electronics store or at the school's bus garage. The electronics store would pay him to work 15 hours per week. He would make \$8 per hour plus a 2% commission on his electronics sales. At the school's bus garage, Sam could earn \$300 per week working 15 hours cleaning buses. Sam wants to take the job that pays him the most. How much in electronics would Sam have to sell for the job at the electronics store to be the better choice for his summer job?

3. Sarah lost her science book. Her school charges a lost book fee equal to 75% of the cost of the book. Sarah received a notice stating she owed the school \$60 for the lost book. How much did the school pay for the book?

7th Grade

Module 4 Lesson 12

Independent Practice

1. The accompanying diagram show that the length of a pencil from its eraser to its tip is 7 units and that the eraser is 1.5 units wide. The picture was placed on a photocopy machine and reduced to $66\frac{2}{3}\%$. Find the new size of the pencil. Write numerical equations to find the new dimensions.



2. What are the corresponding horizontal and vertical distances in a scale drawing of the diagram below if the scale factor is 25%? Use a numerical equation to find your answers.



3. What are the corresponding horizontal and vertical distances in a scale drawing of the diagram below if the scale factor is 160%? Use a numerical equation to find your answers.

