



## VAR MS Home Learning - Structure of Daily Activities

### 5th Grade

Content	Zoom Link	Suggested Time	Primary Resource	Day 1	Day 2	Day 3
<b>Reading and Writing</b>	Tuesday 1 pm	1 hour	<a href="#">Great Minds Knowledge on the Go Reading A-Z</a>	<p>Great Minds Knowledge on the Go. Please click on the link below. You will be completing lessons in <b>Module 4 Lesson 10 Parts 1 and 2.</b></p> <p><a href="#">Lesson 10 Part 1</a></p> <p><a href="#">Lesson 10 Part 2</a></p> <p>Please use a notebook to record your responses and notes for Part 1 and Part 2.</p> <p>Answer questions in Google Classroom. <a href="#">Day 1 Response Form</a></p> <p>RAZ: Read a book on your level</p> <p><a href="#">TSU</a></p>	<p>Great Minds Knowledge on the Go. Please click on the link below. You will be completing lessons in <b>Module 4 Lesson 11 Parts 1 and 2.</b></p> <p><a href="#">Lesson 11 Part 1</a></p> <p><a href="#">Lesson 11 Part 2</a></p> <p>Please use a notebook to record your responses and notes for Part 1 and Part 2.</p> <p>Answer questions in Google Classroom. <a href="#">Day 2 Response Form</a></p> <p>RAZ: Read a book on your level</p> <p><a href="#">TSU</a></p>	<p>Great Minds Knowledge on the Go. Please click on the link below. You will be completing lessons in <b>Module 4 Lesson 12 Parts 1 and 2.</b></p> <p><a href="#">Lesson 12 Part 1</a></p> <p><a href="#">Lesson 12 Part 2</a></p> <p>Please use a notebook to record your responses and notes for Part 1 and Part 2.</p> <p>Answer questions in Google Classroom. <a href="#">Day 3 Response Form</a></p> <p>RAZ: Read a book on your level</p> <p><a href="#">TSU</a></p>



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				<u>CAL</u>	<u>CAL</u>	<u>CAL</u>
<b>Math</b>	Tuesday 12pm	1 hour	<a href="#">GreatMinds Knowledge on the Go</a>  <a href="#">Aleks</a>	1. Watch <a href="#">lesson 16</a>  2. Complete Lesson 16 Problem Set (send photos of your work to Ms. Moore)  3. <a href="#">Exit Ticket</a>  4. 30 minutes on <a href="#">Aleks</a> 6 topics due Friday	1. Watch <a href="#">lesson 17</a>  2. Complete Lesson 17 Problem Set (send photos of your work to Ms. Moore)  3. 30 minutes on <a href="#">Aleks</a> 6 topics due Friday	1. Watch <a href="#">lesson 18</a>  2. Complete Lesson 18 Problem Set (send photos of your work to Ms. Moore)  3. 30 minutes on <a href="#">Aleks</a> 6 topics due Friday
<b>Science</b>		30 min	<a href="#">Discovery</a> Login using your Clever account	Discovery Assignment:  1) What Are Magnets Used For? 2) Introduction to Magnetism  Watch videos and answer questions on this tab.	Discovery Assignment:  1) How Are Magnets Different from Other Materials? 2) The Attraction is Mutual (at least 5 minutes)  Watch videos and answer questions on this tab.	Discovery Assignments:  1) A Floating Train 2) An Ancient Compass 3) Magnets (at least 5 minutes)
<b>Social Studies</b>	<b>Wed 1:00 PM</b>	30 min	<a href="#">BrainPop</a>	<b>Malcolm X</b> - Watch Movie	<b>Fannie Lou Hammer</b> - Watch Movie	<b>Voting</b> - Watch Movie



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			<p>Log in using your BrainPop Account Information.</p> <p>Class Codes: TSU- glass0946 CAL - steer6974</p>	<ul style="list-style-type: none"> <li>- Complete Vocabulary</li> <li>- Worksheet</li> <li>- Quiz</li> </ul> <p>Concept to Think About: What are the most effective methods for creating social change? Explain your thinking.</p>	<ul style="list-style-type: none"> <li>- Complete Worksheet</li> <li>- Quiz</li> </ul>	<ul style="list-style-type: none"> <li>- Complete Vocabulary</li> <li>- Quiz</li> </ul>
<b>Related Arts</b>		30 min		<p>Art: Learn about the history of photography: <a href="https://youtu.be/SGncepmrckE">https://youtu.be/SGncepmrckE</a> OR Technology: Go to <a href="https://www.nitrotype.com/">https://www.nitrotype.com/</a> Race as a guest/sign in/create an account. Race against other online typists while improving your accuracy and speed. I might suggest contacting a classmate/school friend to get online at the same time and race together.</p>	<p>Art: Learn about a camera obscura <a href="https://youtu.be/IP7xdux5hll">https://youtu.be/IP7xdux5hll</a>  Here are instructions for creating your own pinhole camera: <a href="https://www.jpl.nasa.gov/edu/learn/project/how-to-make-a-pinhole-camera/">https://www.jpl.nasa.gov/edu/learn/project/how-to-make-a-pinhole-camera/</a>:  OR Technology: Login to <a href="http://www.code.org">www.code.org</a> Click on course catalog across the top, scroll down to view more. Find “Intro to App Lab”. This coding activity will walk you</p>	<p>Art: Learn how to fool the camera and create awesome pics: <a href="https://youtu.be/oU_iDUV2IRI">https://youtu.be/oU_iDUV2IRI</a>  Read about an artist who used forced perspective to create hilarious superhero photos: <a href="https://mymodernmet.com/wire-hon-forced-perspective-photography/">https://mymodernmet.com/wire-hon-forced-perspective-photography/</a>  Share your photos with us! OR Technology: Login to <a href="http://www.typing.com">www.typing.com</a> Practice for</p>



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				<p>OR PE</p> <p>Warm-Up: Fast feet 30 secs</p> <p>Jump rope 30 secs</p> <p>Jumping Jacks 30 secs</p> <p>Squats 30 secs</p> <p>Activity:</p> <p><a href="https://www.youtube.com/watch?v=f4Tb0atODLM&amp;list=PLtKFn2-K_dbAGVRVg6Yd98zPbhHb8JPRE&amp;index=9&amp;t=0s">https://www.youtube.com/watch?v=f4Tb0atODLM&amp;list=PLtKFn2-K_dbAGVRVg6Yd98zPbhHb8JPRE&amp;index=9&amp;t=0s</a></p> <p><a href="https://www.youtube.com/watch?v=f8nfwlcK-g&amp;list=PLtKFn2-K_dbAGVRVg6Yd98zPbhHb8JPRE&amp;index=23&amp;t=0s">https://www.youtube.com/watch?v=f8nfwlcK-g&amp;list=PLtKFn2-K_dbAGVRVg6Yd98zPbhHb8JPRE&amp;index=23&amp;t=0s</a></p>	<p>through creating an app.</p> <p>OR PE</p> <p>Activity:</p> <p><a href="https://www.youtube.com/watch?v=xy7BsNQXZr4&amp;list=PLI37FJmOtrj20cgTm5hcfZ-0H1PLHCQlj&amp;index=5">https://www.youtube.com/watch?v=xy7BsNQXZr4&amp;list=PLI37FJmOtrj20cgTm5hcfZ-0H1PLHCQlj&amp;index=5</a></p>	<p>15 min. Then take a 3 minute timed test. Then 5-10 min. of typing games of choice. (Remember - I can login and see progress/activity.)</p> <p>OR PE</p> <p>Activity:</p> <p><a href="https://www.youtube.com/watch?v=27frJeGa_YI&amp;list=PLiQyPKgbtKze71Jjk8X5DyZy6t47GAaHU&amp;index=7&amp;t=0s">https://www.youtube.com/watch?v=27frJeGa_YI&amp;list=PLiQyPKgbtKze71Jjk8X5DyZy6t47GAaHU&amp;index=7&amp;t=0s</a></p> <p>Cool Down:</p> <p>Hold each stretch for 20 seconds</p>
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				<p>Cool down:</p> <p>Relaxation breathing for 2 minutes</p>		<p>Butterfly, left leg out, right leg out, right arm across chest, left arm across chest</p>
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5th Grade Suggested Student Daily Schedule 3.5hrs		
9:00-10:30	Reading and Writing	If you are in need of your child's student logins to: Gmail Aleks Clever Discovery BrainPop  Please reach out to your child's homeroom teacher.
10:30-11:00	Break	
11:00-11:30	Science	
11:30-12:00	Social Studies	
12:00-12:30	Lunch	
12:30-1:00	Break	
1:00-2:00	Math	
2:00-2:30	Related Arts	



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Tuesday Zoom Meetings		Wednesday Zoom Meetings	
5th Grade Math - Ms. Moore 12:00pm - 1:00pm	6th Grade Resource - Mrs. Russell 11:00am - 12:00pm		
6th Grade Math - Ms. Moore 1:00pm - 2:00pm	5th Grade SS - Mrs. Allison 1:00 pm - 2:00pm		
5th Grade ELA - Ms. Whitticker 1:00pm - 2:00pm	6th Grade SS - Mrs. Allison 2:00pm - 3:00pm		
6th Grade ELA - Ms. Whitticker 11:45am - 12:45pm			
Teacher Name		Google Voice Number	Office Hours (Mon - Fri)
Mrs. Allison 5/6 Social Studies TSU Homeroom	dallison@visionacademy-riverside.org	317-207-0243	11:00am-1:00pm
Ms. Moore 5/6 Math Arizona Homeroom	smoore@visionacademy-riverside.org	317-469-9382	10:00am-12:00pm
Ms. Whitticker 5/6 ELA MSU Homeroom	jwhitticker@visionacademy-riverside.org	317-426-1859	11:00am-2:00pm
Mrs. Hoadley K-8 Technology CAL Homeroom	thoadley@visionacademy-riverside.org	317-662-0024	10:00am-12:00pm



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Ms. Hodes K-8 Art MSU Homeroom	ahodes@visionacademy-riverside.org	317-663-9408	10:00am-12:00pm
Mr. Horne 5th Grade Resource	jhorne@visionacademy-riverside.org	317-732-8851	10:00am-12pm
Mrs. Russell 6th Grade Resource	rrussell@visionacademy-riverside.org	317-586-2749	12:00pm-2:00pm
Mrs. Harger K-8 ELL	mharger@visionacademy-riverside.org	317-883-7259	1:00 pm-3:00 pm
Mulugeta, Bilen Principal	bmulugeta@visionacademy-riverside.org	317-662-0105	
Kemps, Brian Dean of Academic	bkemps@visionacademy-riverside.org	215-688-6082	
Richard, Nelson Dean of Culture	rnelson@visionacademy-riverside.org	619-940-6386	
Sara Buchta Social Worker	sbuchta@visionacademy-riverside.org	317-662-0211	

- **Office Hours:** *Students may call a teacher during these times to receive one on one support for their work. We recommend that students email their teachers to schedule a set time that they can talk to their teachers during this time.*
- **Zoom Meetings:** *These are times that teachers will instruct students via video conferencing. Students are expected to attend the Zoom Conferences for each subject taught in their grade level. Teachers will share meeting codes with families the week of April 6<sup>th</sup>.*

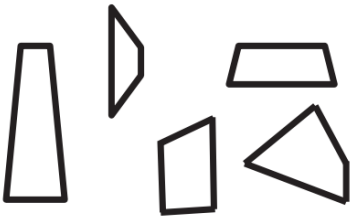
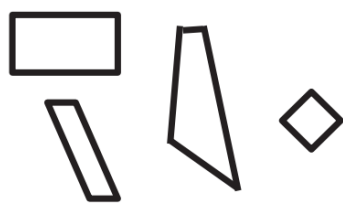
Name \_\_\_\_\_ Date \_\_\_\_\_

1. Draw a pair of parallel lines in each box. Then, use the parallel lines to draw a trapezoid with the following:

<p>a. No right angles.</p>	<p>b. Only 1 obtuse angle.</p>
<p>c. 2 obtuse angles.</p>	<p>d. At least 1 right angle.</p>

2. Kaplan incorrectly sorted some quadrilaterals into trapezoids and non-trapezoids as pictured below.

- a. Circle the shapes that are in the wrong group, and tell why they are sorted incorrectly.

Trapezoids	Non-Trapezoids
	



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw a parallelogram in each box with the attributes listed.

a. No right angles.

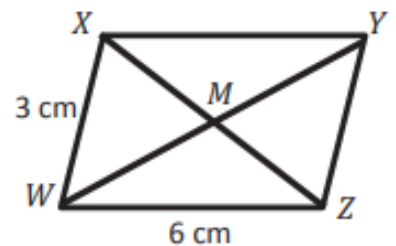
b. At least 2 right angles.

c. Equal sides with no right angles.

d. All sides equal with at least 2 right angles.

2.  $WXYZ$  is a parallelogram not drawn to scale.

- a. Using what you know about parallelograms, give the measure of sides  $XY$  and  $YZ$ .
- b.  $\angle WXY = 113^\circ$ . Use what you know about angles in a parallelogram to find the measure of the other angles.



$$\angle XYZ = \underline{\hspace{2cm}}^\circ$$

$$\angle YZW = \underline{\hspace{2cm}}^\circ$$

$$\angle ZWX = \underline{\hspace{2cm}}^\circ$$

3. Jack measured some segments in Problem 2. He found that  $\overline{WY} = 8\text{ cm}$  and  $\overline{MZ} = 3\text{ cm}$ .

Give the lengths of the following segments:

$$WM = \underline{\hspace{2cm}}\text{ cm}$$

$$MY = \underline{\hspace{2cm}}\text{ cm}$$

$$XM = \underline{\hspace{2cm}}\text{ cm}$$

$$XZ = \underline{\hspace{2cm}}\text{ cm}$$

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw the figures in each box with the attributes listed.

a. Rhombus with no right angles	b. Rectangle with not all sides equal
c. Rhombus with 1 right angle	d. Rectangle with all sides equal

2. A rhombus has a perimeter of 217 cm. What is the length of each side of the rhombus?