



VAR MS Home Learning - Structure of Daily Activities

5th Grade

Content	Zoom Link	Suggested Time	Primary Resource	Day 1	Day 2	Day 3
Reading and Writing	Tuesday 1pm	1 hour	Great Minds Knowledge on the Go Reading A-Z	<p>Great Minds Knowledge on the Go. Please click on the link below. You will be completing lessons in Module 4 Lesson 4 Parts 1 and 2.</p> <p>Lesson 4 Part 1</p> <p>Lesson 4 part 2</p> <p>Use a notebook to record your responses for Part 1.</p> <p>Use the link below to respond to questions from Part 2. Lesson 4 Response Form</p> <p>RAZ: Read a book on your level</p> <p>TSU CAL</p>	<p>Great Minds Knowledge on the Go. Please click on the link below. You will be completing lessons in Module 4 Lesson 5 Parts 1 and 2.</p> <p>Lesson 5 Part 1</p> <p>Lesson 5 Part 2</p> <p>Please write your responses in a notebook.</p> <p>RAZ: Read a book on your level</p> <p>TSU CAL</p>	<p>Great Minds Knowledge on the Go. Please click on the link below. You will be completing lessons in Module 4 Lesson 6 Parts 1 and 2.</p> <p>Lesson 6 Part 1</p> <p>Lesson 6 Part 2</p> <p>Please write your responses in a notebook.</p> <p>RAZ: Read a book on your level</p> <p>TSU CAL</p>



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Math	Tuesday 12pm	1 hour	GreatMinds Knowledge on the Go Aleks	<ol style="list-style-type: none"> 1. Watch Lesson 10 2. Complete Lesson 10 Problem Set 3. Exit Ticket 4. 30 minutes on Aleks.com (6 topics due Friday) 	<ol style="list-style-type: none"> 1. Watch Lesson 11 2. Complete Lesson 11 Problem Set 3. 20 minutes on Aleks.com (6 topics due Friday) 	<ol style="list-style-type: none"> 1. Watch Lesson 12 2. Complete Lesson 12 Problem Set 3. 30 minutes on Aleks.com (6 topics due Friday)
Science	Alyssa Hodes is inviting you to a scheduled Zoom meeting. Topic: Greenhouse Field Trip Time: May 7, 2020 01:00 PM Indiana (East) Join Zoom	30 min	Science- Discovery Login using your Clever account	Discovery Assignment: <ol style="list-style-type: none"> 1) Baking Changes Substances 2) Things That Change (at least 5 minutes) Watch videos and answer questions on this tab.	Discovery Assignment: <ol style="list-style-type: none"> 1) How Is Chemical Change Different from a Physical Change? 2) Chemical Changes - Exploration (at least 5 minutes) Watch videos and answer questions on this tab.	Discovery Assignments: <ol style="list-style-type: none"> 1) Explosive Chemistry 2) Chemical Changes -Video



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	Thursday 1:00pm					
Social Studies	Weds. 1pm	30 min	Brainpop Log in using your Brainpop Account.	Apartheid <ul style="list-style-type: none"> - Watch Video - Complete Worksheet - Complete Quiz Something to Think About: How was Apartheid in South Africa similar to events that took place in the United States?	Constitutional Convention <ul style="list-style-type: none"> - Watch Video - Complete Quiz 	U.S. Constitution <ul style="list-style-type: none"> - Watch Video - Complete Quiz - Complete Coding Activity to create a Meme
Related		30 min		Art:	Art:	Art:



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<p>Arts</p>				<p>Learn a brief history of Street Art: https://study.com/academy/lesson/street-art-definition-history.html https://kids.kiddle.co/Street_art</p> <p>OR</p> <p>Technology: www.wordart.com and click create now. Input min. Of 50 words, change shape, font, etc. Have fun with it and be creative. (Words MUST be school appropriate!) Take a screenshot or pic and email to me thoadley@visionacademy-riverside.org</p> <p>OR</p> <p>PE: Day 1</p> <p>Warm-Up: Plank 30 secs</p>	<p>Read this article about a high schooler who is using street art to make a statement: https://www.santafenewmexican.com/life/teen/street-art-as-expression/article_7b445042-8325-11ea-9983-0bb65730f17c.html</p> <p>OR</p> <p>Technology: www.codemonkey.com Continue with coding or Sign up for free and join my class (class code is brujs) Class is limited to 30 students. If you don't join class - you can still screenshot your participation and email to me. Have fun with it. (We only have a couple more weeks of free codemonkey)</p> <p>OR</p> <p>PE:</p>	<p>Try out this Street Art app. You can create digital graffiti art: http://www.streetartcreator.com/</p> <p>OR</p> <p>Technology: Login to www.typing.com Practice for 15 min. Then take a 3 minute timed test. Then 5-10 min. of typing games of choice. (Remember - I can login and see progress/activity.)</p> <p>OR</p> <p>PE:</p> <p>Activity: https://www.youtube.com/watch?v=bcGL4qdKoGA</p>
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				<p>High knees 30 secs Glute kicks 30 secs Fast feet 30 secs</p> <p>Activity:</p> <p>https://www.youtube.com/watch?v=Ttj0rUhcVP4 https://www.youtube.com/watch?v=nCZzjd6_OHk</p> <p>Cool down:</p> <p>2 minutes of relaxation breathing</p>	<p>Activity:</p> <p>https://www.youtube.com/watch?v=EcqYeThduWk</p> <p>Cool Down:</p> <p>Hold each stretch for 20 seconds</p> <p>Butterfly, left leg out, right leg out, right arm across chest, left arm across chest</p>	<p>Cool down:</p> <p>Hold each stretch for 20 seconds</p> <p>Bend down and touch toes, feet apart and touch right foot, feet apart and touch left foot, feet apart touch middle, reach for sky, bend left arm so hands touch back and use right arm to grab left elbow (then switch arms)</p>
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5th Grade Suggested Student Daily Schedule 3.5hrs		
9:00-10:30	Reading and Writing	If you are in need of your child's student logins to:
10:30-11:00	Break	



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11:00-11:30	Science	Gmail Aleks Clever Discovery BrainPop Please reach out to your child's homeroom teacher.											
11:30-12:00	Social Studies												
12:00-12:30	Lunch												
12:30-1:00	Break												
1:00-2:00	Math												
2:00-2:30	Related Arts												
<table border="1"> <thead> <tr> <th style="background-color: #00FF00;">Tuesday Zoom Meetings</th> <th style="background-color: #FFFF00;">Wednesday Zoom Meetings</th> </tr> </thead> <tbody> <tr> <td>6th Grade ELA - Ms. Whitticker 11:00am - 12:00pm</td> <td>6th Grade Resource - Mrs. Russell 11:00am - 12:00pm</td> </tr> <tr> <td>5th Grade Math - Ms. Moore 12:00pm - 1:00pm</td> <td>5th Grade ELA/SS - Mrs. Allison 1:00 pm - 2:00pm</td> </tr> <tr> <td>6th Grade Math - Ms. Moore 1:00pm - 2:00pm</td> <td>6th Grade ELA/SS - Mrs. Allison 2:00pm - 3:00pm</td> </tr> <tr> <td>5th Grade ELA - Ms. Whitticker 1:00pm -2:00pm - Ms. Whitticker</td> <td></td> </tr> </tbody> </table>		Tuesday Zoom Meetings	Wednesday Zoom Meetings	6th Grade ELA - Ms. Whitticker 11:00am - 12:00pm	6th Grade Resource - Mrs. Russell 11:00am - 12:00pm	5th Grade Math - Ms. Moore 12:00pm - 1:00pm	5th Grade ELA/SS - Mrs. Allison 1:00 pm - 2:00pm	6th Grade Math - Ms. Moore 1:00pm - 2:00pm	6th Grade ELA/SS - Mrs. Allison 2:00pm - 3:00pm	5th Grade ELA - Ms. Whitticker 1:00pm -2:00pm - Ms. Whitticker			
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Teacher Name		Google Voice Number	Office Hours (Mon - Fri)										



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Mrs. Allison 5/6 Social Studies TSU Homeroom	dallison@visionacademy-riverside.org	317-207-0243	11:00am-1:00pm
Ms. Moore 5/6 Math Arizona Homeroom	smoore@visionacademy-riverside.org	317-469-9382	10:00am-12:00pm
Mrs. Hoadley K-8 Technology CAL Homeroom	thoadley@visionacademy-riverside.org	317-662-0024	10:00am-12:00pm
Ms. Hodes K-8 Art MSU Homeroom	ahodes@visionacademy-riverside.org	317-663-9408	10:00am-12:00pm
Mr. Horne 5th Grade Resource	jhorne@visionacademy-riverside.org	317-732-8851	10:00am-12pm
Mrs. Russell 6th Grade Resource	rrussell@visionacademy-riverside.org	317-586-2749	12:00pm-2:00pm
Mrs. Harger K-8 ELL	mharger@visionacademy-riverside.org	317-883-7259	1:00 pm-3:00 pm
Mulugeta, Bilen Principal	bmulugeta@visionacademy-riverside.org	317-662-0105	
Kemps, Brian Dean of Academic	bkemps@visionacademy-riverside.org	215-688-6082	
Richard, Nelson Dean of Culture	rnelson@visionacademy-riverside.org	619-940-6386	
Sara Buchta Social Worker	sbuchta@visionacademy-riverside.org	317-662-0211	

- **Office Hours:** Students may call a teacher during these times to receive one on one support for their work. We recommend that students email their teachers to schedule a set time that they can talk to their teachers during this time.
- **Zoom Meetings:** These are times that teachers will instruct students via video conferencing. Students are expected to attend the Zoom Conferences for each subject taught in their grade level. Teachers will share meeting codes with families the week of April 6th.

Name _____ Date _____

Sketch the rectangles and your tiling. Write the dimensions and the units you counted in the blanks. Then, use multiplication to confirm the area. Show your work. We will do Rectangles A and B together.

1. **Rectangle A:**

1	1	1
1	1	1

2. **Rectangle B:**

1	1	1
1	1	1
$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$

_____ units long _____ units wide

Area = _____ units²4. **Rectangle D:**

1	1
$\frac{3}{4}$	$\frac{3}{4}$

_____ units long _____ units wide

Area = _____ units²

Rectangle A is

_____ units long _____ units wide

Area = _____ units²

1	$\frac{1}{2}$
1	$\frac{1}{2}$
1	$\frac{1}{2}$
1	$\frac{1}{2}$
1	$\frac{1}{2}$

3. **Rectangle C:**

Rectangle C is

_____ units long _____ units wide

Area = _____ units²5. **Rectangle E:**

Rectangle E is

_____ units long _____ units wide

Area = _____ units²

$\frac{3}{4}$
$\frac{3}{4}$
$\frac{3}{4}$
$\frac{3}{4}$
$\frac{3}{4}$

Name _____

Date _____

Draw the rectangle and your tiling.

Write the dimensions and the units you counted in the blanks.

Then, use multiplication to confirm the area. Show your work.

1. Rectangle A:

1	1	1	1	$\frac{1}{2}$
1	1	1	1	$\frac{1}{2}$
$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{4}$

Rectangle A is

_____ units long _____ units wide

Area = _____ units²

2. Rectangle B:

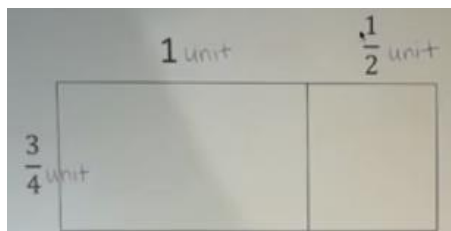
1	$\frac{3}{4}$
1	$\frac{3}{4}$
1	$\frac{3}{4}$
$\frac{3}{4}$	$\frac{9}{16}$

Rectangle B is

_____ units long _____ units wide

Area = _____ units²

3. Rectangle C:

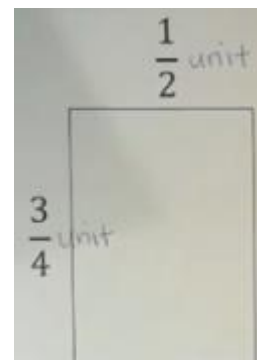


Rectangle C is

_____ units long _____ units wide

Area = _____ units²

4. Rectangle D:



Rectangle D is

_____ units long _____ units wide

Area = _____ units²

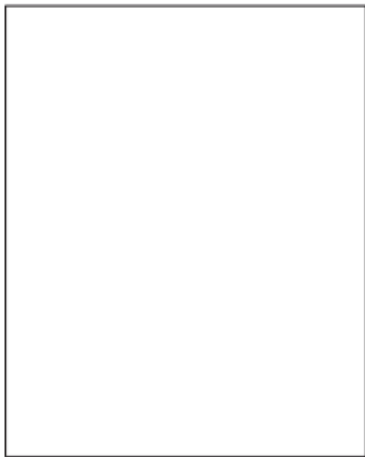
Name _____

Date _____

1. Measure each rectangle to the nearest $\frac{1}{4}$ inch with your ruler, and label the model to find each area.

 $2\frac{1}{2}$ in

a.



b.

 $1\frac{3}{4}$ in

c.

 $2\frac{3}{4}$ in

2 in



d.

 $2\frac{1}{4}$ in $3\frac{1}{4}$ in