

# Structure of Daily Activities



## K

Content	Suggested Time	Notes	Day 1	Day 2	Day 3
Phonics	30 min	*MindPlay is recommended 5 times a week for 30 min	<a href="#">MindPlay</a>  <a href="#">MindPlay Passwords</a>  *FAMU parents check email for your child specific logins	<a href="#">MindPlay</a>  <a href="#">MindPlay Passwords</a>  *FAMU parents check email for your child specific logins	<a href="#">MindPlay</a>  <a href="#">MindPlay Passwords</a>  *FAMU parents check email for your child specific logins
Reading	1 hour	This week you will begin a welcome module through GreatMinds on the Go. It will get you ready to start Module 4 in four lessons! Do you remember this painting from previous lessons  <b>Reading A-Z:</b> For next week log into your RAZ account to see your assignment. They will be done by reading level so not every student will be doing the same task. During this Unit think about “What are the important parts of a story?” This week we will focus	<b>Watch</b> Welcome Lesson 4 Part 1 <a href="#">GreatMinds on the Go</a>  <a href="#">Reading A-Z</a> Listen & Have an adult relative read <i>Silly Sarah</i> as you follow along. Follow the instructions on each page. <b>Listen:</b> <a href="#">Silly Sarah</a> <b>Follow Along:</b> <a href="#">Silly Sarah</a> Listen and Read: <i>Jungle Friends</i> <b>Listen:</b> <a href="#">Jungle Friends</a> <b>Read:</b> <a href="#">Jungle Friends</a> <b>Comprehension:</b> <a href="#">Jungle Friends</a>  <a href="#">FAMU Passwords</a>	<b>Watch</b> Welcome Lesson 5 Part 1 <a href="#">GreatMinds on the Go</a>  <a href="#">Reading A-Z</a> Listen & Read: <i>Sam and the Sap</i> <b>Listen:</b> <a href="#">Sam and the Sap</a> <b>Read:</b> <a href="#">Sam and the Sap</a>  <a href="#">FAMU Passwords</a>  <a href="#">BSU Passwords</a>	<b>Watch</b> Module 4 Lesson 1 Part 1 <a href="#">GreatMinds on the Go</a>  <a href="#">Reading A-Z</a> Listen & Have an adult relative read <i>The Rabbit</i> as you follow along. <b>Listen:</b> <a href="#">The Rabbit</a> <b>Follow Along:</b> <a href="#">The Rabbit</a> Listen and Read: <i>A Tap and a Pat</i> <b>Listen:</b> <a href="#">A tap and a Pat</a> <b>Read:</b> <a href="#">A Tap and a Pat</a>  <a href="#">FAMU Passwords</a>  <a href="#">BSU Passwords</a>

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		on the question “Who are characters, and why are they important?”	<a href="#">BSU Passwords</a>		
<b>Writing Activity (grounded in text)</b>	30 min.	This week we will continue to think about the importance of capitalization, spacing and punctuation!	<b>Watch</b> Welcome Lesson 4 Part 2  <a href="#">GreatMinds on the Go</a> Write a sentence about the important message in the painting.	<b>Watch</b> Welcome Lesson 5 Part 2  <a href="#">GreatMinds on the Go</a> Edit sentence from yesterday with the student	Let’s revise the question you wrote about Europe together.
<b>Math</b>	30 min.	This week we will learn how to identify the “Whole and Parts” of a Number Bond and how to decompose “Take apart” a number.	Click <a href="#">HERE</a> for the daily math lesson (video for Module 4 -lesson 4)	Click <a href="#">HERE</a> for the daily math lesson (video for Module 4 - Lesson 5)	Click <a href="#">HERE</a> for the daily math lesson (video for Module 4 - Lesson 6)
<b>Related Arts Activity</b>	30 min		Art: Visit the Tate Gallery in London! Create some spin art with their virtual art games.  <a href="https://www.tate.org.uk/kids/games-quizzes/spin">https://www.tate.org.uk/kids/games-quizzes/spin</a>	Warm-up: Do 20 of each exercise (jumping jacks, running in place, arm circles forward, arm circles backward, glute kicks)  <a href="#">Activity</a>  Cool down: Do 20 of each exercise (arm circles forward, arm circles backward, butterfly	Technology: Go to <a href="http://www.starfall.com">www.starfall.com</a> and click on K. Play at least 1 phonics and 1 math activity.

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				stretch, childs pose) Relaxation breathing for 2 minutes	
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### **Kdg-2nd Sample Schedule (2.5 hours)**

9:00-9:30	Reading
9:30-10:00	Writing
10:00-11:00	Break
11:00-11:30	Phonics
11:30-1:00	Lunch
1:00-1:30	Math
1:30-2:00	Break
2:00-2:30	Related Arts