



## Structure of Daily Activities

### 4th

Content	Suggested Time	Notes	Day 1	Day 2	Day 3
<b>Reading</b>	1 hour	<p>How does <i>Raising the Flag at Ground Zero</i> build my knowledge? What do you notice and wonder about <i>Achilles Heel</i>.</p> <p>Over 6.2 million children have asthma, but not everyone knows what it is! Read more about what asthma is, read a true story from someone with asthma, and learn some exercises and techniques to calm down and relax during a stressful time.</p>	<p>Great Minds on the Go <a href="#">Lesson 4 part 1</a></p> <p>RAZ <a href="#">Asthma</a></p> <p>Passwords: <a href="#">UCLA</a> <a href="#">Yale</a></p>	<p>Great Minds on the Go <a href="#">Lesson 5 part 1</a></p> <p>RAZ <a href="#">The Day I Couldn't Breathe</a></p> <p>Passwords: <a href="#">UCLA</a> <a href="#">Yale</a></p>	<p>Great Minds on the Go Module 4 <a href="#">Lesson 1 Part 1</a></p> <p>RAZ <a href="#">Jenny Loves Yoga</a></p> <p>Passwords: <a href="#">UCLA</a> <a href="#">Yale</a></p>
<b>Writing Activity (grounded in text)</b>	30 min	<p>This week, you will be writing a quick write about what it means to learn virtually, as well as combining sentences. On day 3 you will write a summary on the myth, <i>Achilles Heel</i>.</p>	<p>Great Minds on the Go <a href="#">Lesson 4 part 2</a></p>	<p>Great Minds on the Go <a href="#">Lesson 5 part 2</a></p>	<p>Write a summary about 2 of the books you read this week. Then write what you liked or didn't like about each one.</p>
<b>Math</b>	1 hour	<p>This week you will work on decomposing fractions using area models.</p> <p>If you don't have a printer for the problem set, simply write your answers in your notebook.</p>	<p>Great Minds on the Go <a href="#">Module 5 - Lesson 4</a></p>	<p>Great Minds on the Go <a href="#">Module 5 - Lesson 5</a></p>	<p>Great Minds on the Go <a href="#">Module 5 - Lesson 6</a></p>
<b>Science/SS</b>	30 min	<p>Next week is allergy and asthma awareness week, so let's learn more about how the respiratory system works and what it's like.</p>	<p>Asthma <a href="#">Brainpop</a></p> <p>Click on the link and watch the video. Then, take the review quiz.</p>	<p>Asthma <a href="#">Brainpop</a></p> <p>Click on the link and practice the game "Build a Body: Respiratory System". Refer back to your RAZ</p>	<p>Select one of the two links from day one or day two and complete the following. 1. Click the vocabulary tab and practice your terms.</p>



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			Class code: Yale - noble9010 UCLA-leak0786	book as needed.  Class code: Yale - noble9010 UCLA-leak0786	2. Click on the game tab and play one of the games.  Class code: Yale - noble9010 UCLA-leak0786
<b>Related Arts</b>	30 min		Visit the Tate Gallery in London! Create some spin art with their virtual art games.  <a href="https://www.tate.org.uk/kids/games-quizzes/spin">https://www.tate.org.uk/kids/games-quizzes/spin</a>	Warm-Up: Complete each activity for 30 secs (Jumping jacks, jogging in place, arm circles forward, arm circles backward)  <u>Activity</u>  Cool down: Relaxation breathing for 2 minute	Technology: Login to <a href="http://www.typing.com">www.typing.com</a> Practice for 20 minutes. Then take a 3 minute timed test. (Get a sheet of paper, write the date and your score WPM.)

### **3rd&4th Sample Schedule (3.5 hours)**

9:00-10:00	Reading
10:00-10:30	Break
10:30-11:00	Writing
11:00-11:30	Science
11:30-12:00	Break
12:00-12:30	Math
12:30-1:30	Lunch
1:30-2:00	Math
2:00-2:30	Related Arts