



Structure of Daily Activities

3rd

Content	Suggested Time	Notes	Day 1	Day 2	Day 3
Reading	1 hour	<p>The first part of reading this week you will continue to watch Module 4 Wit and Wisdom Lessons! You will be learning more about Emma's Rug.</p> <p>The second part will be on Readworks. Click the link and enter in your class code</p> <p>Ms. Lindy: R6LQFL Mrs. Pierre: CV4BCC</p> <p>Then you will select your name. Your password is 1234. Read the article assigned for the day and answer the questions. We have done this before!</p>	<p>Module 4 Lesson 1 Part Two</p> <p>A Dodgy Call</p>	<p>Module 4 Lesson 2 Part One</p> <p>Trouble in the Ocean</p>	<p>Module 4 Lesson 3 Part One</p> <p>Melting Ice Sheets</p>
Writing Activity (grounded in text)	30 min	<p>This week you will be using Knowledge on Go. Similar to Reading you will watch the videos and she will give you step by step! You will be diving into actually using a graphic organizer for writing!</p>		<p>Module 4 Lesson 2 Part Two</p>	<p>Module 4 Lesson 3 Part Two</p>
Math	1 hour	<p>This week you will continue working with fractions. You will use 2 fractions to compose 1 whole, identify fractions of the whole using shaded and unshaded parts, and explore fractions greater than 1 with pictures and</p>	<p>Module 5 Lesson 7</p> <p>Packet Day 12</p>	<p>Module 5 Lesson 8</p> <p>Packet Day 13</p>	<p>Module 5 Lesson 9</p> <p>Packet Day 14</p>



Structure of Daily Activities

		<p>number bonds.</p> <p>If you don't have a printer for the problem set, simply write your answers in your notebook. If you don't have all of the materials, just work with what you can find!</p>			
Science/SS	30 min	<p>This week you will be on Brainpop.</p> <p>Go to BrainPOP, BrainPOP Jr..</p> <ol style="list-style-type: none"> Click Enter Code at the top. Enter your class code. <p><u>Mrs. Pierre</u>-hanger9444 <u>Ms. Lindy</u>- roll0867</p> <ol style="list-style-type: none"> Log in with their student accounts or create new ones. 	<p>Malala</p> <p>Watch the video, then click on the graphic organizer button to work on the graphic organizer.</p>	<p>Malala</p> <p>Re watch the video, then click on the worksheet button to work on.</p>	<p>Malala</p> <p>Click on the vocabulary button and work on it. When you're finished, go back and take the quiz and email your teacher your results.</p>
Related Arts	30 min		<p>Art: Learn about glass blowing! Make a virtual glass vase: https://www.chilidrensmuseum.org/legacy-games/glass_blowing/</p>	<p>PE</p> <p>Activity: https://www.youtube.com/watch?v=L_A_HjHZxfl</p> <p>https://www.youtube.com/watch?v=A1h0WR6Xbt4</p> <p>Cool down: Hold these stretches for 30 secs (reach for sky, reach for toes, left arm across chest, right arm across chest,</p>	<p>Technology: Play game "TommyQ" Zombie Defender - practices homerow and typing skills. https://www.typing.com/student/game/tommyq</p>



Structure of Daily Activities

				butterfly)	
--	--	--	--	------------	--

3rd&4th Sample Schedule (3.5 hours)

9:00-10:00	Reading
10:00-10:30	Break
10:30-11:00	Writing
11:00-11:30	Science
11:30-12:00	Break
12:00-12:30	Math
12:30-1:30	Lunch
1:30-2:00	Math
2:00-2:30	Related Arts