

2nd Grade Intervention Teacher

Education/Certification:

Associates Degree is required.
Bachelor's Degree is preferred but not required.

Experience/Skills:

1. Excellent communication, organizational, public relations, and interpersonal skills
2. Ability to:
 - Evaluate problems and implement effective and creative solutions;
 - Gather data, compile information, and prepare reports;
 - Analyze, develop, establish, and maintain efficient classroom flow;
 - Maintain emotional control under stress;
 - Manage simultaneous demands from a variety of sources;
 - Exercise excellent judgment in decision-making;
3. Knowledge of the laws, rules, procedures, and programs specifically related to teaching in Indiana public schools.

Job Requirements

- To support classroom instruction by providing effective instructional interventions to students who are performing below or above grade level expectations.
- This role requires the IT to work well independently as well as within groups.
- Candidates need to be flexible, proactive, and knowledgeable of effective instructional strategies and behavior management techniques.

Job Description

As Intervention Teacher you will:

1. Follow a daily schedule of pullout and push in support for a specific grade level
2. Develop lessons in collaboration with classroom teachers
3. Provide individual or small group instruction to specific grade level students
4. Conduct interventions through a pull out or push in model
5. Modify instruction to meet the needs of targeted students
6. Communicate student progress with classroom teachers on daily or weekly basis
7. Conduct quarterly grade level reading/math assessments
8. Attend faculty and grade level meetings
9. Monitor breakfast and grade level lunch periods
10. Assume classroom teacher role for teacher during Case Conferences, parent teacher conferences, and/or as requested by administration
11. Assist with school-wide testing as needed

Email the following items to careers@visionacademy-riverside.org:

- cover letter
- resume
- references